

TABLES & GRAPHICS

Graphic images included in rules are published separately in this tables and graphics section. Graphic images are arranged in this section in the following order: Title Number, Part Number, Chapter Number and Section Number.

Graphic images are indicated in the text of the emergency, proposed, and adopted rules by the following tag: the word “Figure” followed by the TAC citation, rule number, and the appropriate subsection, paragraph, subparagraph, and so on.

Figure: 19 TAC §12.5(i)(4)

APPROVED ASSESSMENTS AND DOCUMENTATION FOR OPPORTUNITY HIGH SCHOOL DIPLOMA CORE PROGRAM COMPETENCIES											
Assessment Documentation	Use	Quantitative Reasoning Core Competency	MS	Communication Skills Core Competency	MS	Civics Core Competency	MS	Scientific Reasoning Core Competency	MS	Workplace Success Core Competency	MS
Accuplacer	PLA Final	Arithmetic	230	Reading	233						
ACT	PLA	Math	19	English	17			Science	22		
ACT Workkeys											Applied Math 86 Workplace Documents 81 Graphic Literacy 75
CASAS (assessments)	PLA Final	Applied Math	86	Workplace Documents	81					National Career Readiness Certificate, Essential Skills	
GED	PLA Final	Math	226	Reading	239						
	PLA	Mathematical Reasoning	145	Reasoning through Language Arts	145			Science	145		
SAT	PLA	Math	530	Reading, Writing	480						
STAAR EOC (high school)	PLA	Algebra 1	Meets Grade Level	English I and II	Meets Grade Level	U.S. History	Meets Grade Level	Biology	Meets Grade Level		
Test of Adult Basic Education	PLA Final	Mathematics	596	Reading	576						
TSIA	PLA	Mathematics	350	Reading	351-4E						
TSIA2	PLA Final	Mathematics	950	English Language Arts Reading	945+5E						
U.S. Citizenship Exam	PLA Final					Civics content (61 questions)	60% Pass				

APPROVED ASSESSMENTS AND DOCUMENTATION FOR OPPORTUNITY HIGH SCHOOL DIPLOMA CORE PROGRAM COMPETENCIES

Assessment Documentation	Use	Quantitative Reasoning Core Competency	MS	Communication Skills Core Competency	MS	Civics Core Competency	MS	Scientific Reasoning Core Competency	MS	Workplace Success Core Competency	MS
High School Transcript, including Dual Credit	PLA	Algebra I, Geometry, and higher	Pass	English I and II or CTE Communications	Pass	U.S. Government	Pass	Biology	Pass	—	—
Postsecondary Transcript, credit bearing class completion	PLA	Applied Math or Algebra	Pass	English or CTE Communications	Pass	U.S. Government	Pass	Science	Pass	—	—
Military Service Credit as recommended by the American Council on Education											
HiSet (out-of-state high school diploma equivalent)	PLA	Algebra I and higher	Pass	English or English Language Arts	Pass	U.S. Government	Pass	Science or Biology	Pass	—	—
	PLA	Mathematics	8	Reading	8	—	—	Science	8	—	—

Notes:

- CTE – career and technical education
- E – essay
- Final – end of course assessment
- MS – minimum score
- PLA – prior learning assessment

Figure: 19 TAC §230.11(b)(5)(C) [Figure: 19 TAC §230.11(b)(5)(C)]

Countries in which English is an Official Language

The countries listed below have been approved by the State Board for Educator Certification (SBEC) to satisfy the English language proficiency requirement specified in 19 TAC §230.11(b)(5)(C). To be exempted from the Test of English as a Foreign Language internet-Based Test (TOEFL - iBT) testing requirement specified in 19 TAC §230.11(b)(5)(B), a certification candidate must have earned an undergraduate or graduate degree from an institution of higher education on the SBEC-approved list of countries.

American Samoa	India
Anguilla	Ireland
Antigua and Barbuda	Jamaica
Australia	<u>Kenya</u>
Bahamas	Liberia
Barbados	New Zealand
Belize	Nigeria
Bermuda	<u>Philippines</u>
British Virgin Islands	Saint Kitts and Nevis
<u>Cameroon</u>	Saint Lucia
Canada (except Quebec)	Singapore
Cayman Islands	<u>South Africa</u>
Dominica	Trinidad/Tobago
Federated States of Micronesia	Turks and Caicos Islands
Gambia	<u>Uganda</u>
Ghana	United Kingdom
Gibraltar	U.S. Pacific Trust
Grand Cayman	<u>Zambia</u>
Grenada	<u>Zimbabwe</u>
Guyana	