Figure: 22 TAC §210.3(c)



ANATOMICAL WHOLE BODY DONOR ACKNOWLEDGEMENT FORM

	nor/Designee Donor/Designee Name Donor DOB Date gnature) (Printed)
	nee gave me time to ask questions and receive information on the uses, consequences, and final position of my whole body donation. I understand more detail will be in the consent form.
3)	The final disposition of my whole body donation by the donee may include: ☐ Cremation and return of the cremated remains to the family/designee. ☐ Use or cremation by the donee or third-party, and cremated remains will not be returned. ☐ Other:
	 classrooms/labs), traditional medical facilities (e.g., hospitals, bioskills facilities), or non-traditional facilities (e.g., hotels, convention centers). Redistribution of my body in-state/out-of-state by the Texas Funeral Service Commission. Photo/video use of my body or body part(s), which may include identifying features. Other:
	 □ The transfer of my body/body part(s) to 3rd party facilities: □ in-state □ out-of-state □ out-of-country. □ Use by students and health professionals at traditional educational settings (e.g., university
	 Students/health professionals dissecting or observing the dissection of my body/body part(s), where the skin and tissue are cut or taken apart, to learn about the body by identifying muscles, nerves, vessels, bones, joints, and/or organs. The removal/separation of body parts from my body and transferred to multiple locations for trainings, medical device testing, education, etc., by the donee or 3rd parties.
2)	Consequences of donating my whole body to the donee will or may include: Students/health professionals dissecting or observing the dissection of my heady/heady part(s)
	 □ Research (e.g., anatomical, cellular, and/or tissue studies, medical device innovation). □ Clinical skills training (e.g., medical device training, current, or new surgical training). □ Mortuary science education (e.g., training for funeral services, embalming). □ Forensic science education (e.g., studying body decomposition outdoors in the natural elements) or search/rescue training (e.g., canines used to find a body/part(s) buried in debris). □ Other:
1)	The donee may or will use my whole body or part of my body donation for: Medical education (e.g., medical, dental, or health professions educational courses/labs).
No m	n-Transplant Anatomical Donation Organization) informed me about the following regarding whole body donation for the advancement of medical, dental, and forensic science education, ning, and/or research. (Check the boxes that apply).